

## Websites / institutions / informations for students with disabilities / chronic diseases

### Uniability

Uniability is a working group / consortium of disability representatives („Behindertenbeauftragte“), persons with disabilities, and other persons with the aim to improve the studying and working conditions at all Universities / Colleges in Austria and to represent the interests of all persons concerned in public.

- *Information centre / Infocenter*  
<https://www.uniability.org/infocenter>
- *Disability representatives („Behindertenbeauftragte“) of all Universities / Colleges*  
<https://www.uniability.org/standorte/>
- *„Sowieso“ – guidebook for students with disabilities / chronic diseases (German)*  
<https://www.uniability.org/studium/>

### Accessible Studies

*Informations about studying with impairments / disabilities / chronic diseases (German)*

- <https://barrierefrei.univie.ac.at/>
- <https://slw.univie.ac.at/studieren/barrierefrei-studieren/>
- <https://slw.univie.ac.at/studieren/barrierefrei-studieren/anpassungen-bei-pruefungen-und-lehre/aerztliche-nachweise-an-der-universitaet-wien/>

### Team “Barrierefrei” (University of Vienna)

*The team „Barrierefrei“ (barrier-free) is the team of the disability representatives of the University of Vienna.*

- *Counselling*  
<https://studieren.univie.ac.at/en/accessible-studies/counselling/>
- *Team Barrierefrei*  
Universität Wien, Universitätsring 1, 1010 Wien  
+43-1-4277-106 51 oder +43-1-4277-106 26  
[barrierefrei@univie.ac.at](mailto:barrierefrei@univie.ac.at)

### Studying with disabilities – Austrian government

Informations about accessible studies, Uniability, disability representatives, exchange programs for students with disabilities, and financial support (German).

- [https://www.oesterreich.gv.at/themen/menschen\\_mit\\_behinderungen/studium\\_und\\_behinderung.html](https://www.oesterreich.gv.at/themen/menschen_mit_behinderungen/studium_und_behinderung.html)

## **ABak**

ABak stands for work assistance for academic persons with disabilities and/or chronic diseases. ABak offers job coaching and peer counselling (German).

- <http://www.abak.at/kontakt.html#Inhalt>

## **Division for accessibility of the ÖH (students representatives) of the Uni Vienna**

Contact point for students with special needs; support of social contacts and interactions with the University of Vienna, sensibilisation for the problems and worries of students with special needs.

- <https://www.oeh.univie.ac.at/vertretung/referate/referat-fuer-barrierefreiheit>

## **Austrian Students Ombudsmann**

The Austrian Student Ombudsman investigates matters referred to him and in individual cases seeks to arbitrate vis-à-vis the relevant governing bodies and staff of the higher educational institutions or with other authorities. All matters are dealt with confidentially.

1014 Wien, Minoritenplatz 5

Tel.: 0800311650 (toll-free)

E-Mail: [studierendenanwaltschaft@bmwf.gv.at](mailto:studierendenanwaltschaft@bmwf.gv.at)

- <https://hochschulombudsmann.at/ueber-uns-EN/>

## **Advocacy for persons with disabilities**

*Advocate for questions of equal treatment for persons with disabilities.*

The advocate is in charge for counselling and supporting persons who feel discriminated in regard to the equality act / law for equal treatment of persons with disabilities.

*Behindertenanwaltschaft*

A- 1010 Wien, Babenbergerstraße 5/4

Tel: 0800808016 (toll-free)

Fax: 0171100/2237

E-Mail: [office@behindertenanwalt.gv.at](mailto:office@behindertenanwalt.gv.at)

<http://www.behindertenanwalt.gv.at/>

*Further informations (German):*

- [https://www.sozialministeriumservice.at/Menschen\\_mit\\_Behinderung/Gleichstellung/Behindertenanwalt/BEHINDERTENANWALT.de.html](https://www.sozialministeriumservice.at/Menschen_mit_Behinderung/Gleichstellung/Behindertenanwalt/BEHINDERTENANWALT.de.html)

## **Social Ministry – Certificate of Disability (Behindertenpass)**

*To claim for a certificate of disability, download the application form “02\_Antrag\_Behindertenpass” (German):*

- [https://www.sozialministeriumservice.at/site/Menschen\\_mit\\_Behinderung/Behindertenpass\\_und\\_Parkausweis/Behindertenpass/#intertitle-1](https://www.sozialministeriumservice.at/site/Menschen_mit_Behinderung/Behindertenpass_und_Parkausweis/Behindertenpass/#intertitle-1)

## Psychological, Social and Psychiatric Help / Support

### Psychosocial Support: free service provided by hufak at the University of Applied Arts

- [https://hufak.net/service\\_trashed/psychosoziale-beratung/](https://hufak.net/service_trashed/psychosoziale-beratung/)
- DDr. Susanne Jalka: 0 699 19 441 313 (Wednesday 13:00 – 13:30)
- Mag. Alexander Parte: 0 664 56 50 310 (Thursday 13:30 – 14:30)

### Telefonseelsorge – Samaritan telephone service

- Crisis line: 142 (00:00-24:00)
- Mail- and Chat counselling: [telefonseelsorge.at](mailto:telefonseelsorge.at) (00:00-24:00)

### Helpline (provided by BÖP – professional association of Austrian psychologists)

- Phone: 01/504 8000 (toll-free telephone counselling Monday– Thursday, 9:00 – 13:00)
- Email: [helpline@psychologiehilft.at](mailto:helpline@psychologiehilft.at)
- [www.boep.or.at](http://www.boep.or.at)

### Psychiatric Emergency Service (PSD-Wien)

- Phone line: (01) 31330
- 00:00 – 24:00
- Appointments after registering by telephone

### Kriseninterventionszentrum (Crisis Intervention Center)

Support and counselling for people in acute crises. If you find yourself in an acute crisis situation where you are confronted with acts or threats of violence or if you even have thoughts of not wanting to live anymore: We are here for you. Interpreters can be arranged for counselling sessions.

- Phone: 01 406 95 95 (Monday–Friday 10 a.m.–5 p.m.)
- <http://www.kriseninterventionszentrum.at/en/contact/>
- E-Mail-Counselling (anonymous, answer within 24–48 hours, in German)
- Lazarettgasse 14A, 1090 Wien (Monday–Friday 12 noon–4 p.m.)

### Ö3 telephone counselling service – Kummernummer

- Phone: 116-123 (16:00-24:00, toll-free and anonymous)

### WOMEN'S HELPLINE AGAINST VIOLENCE – Frauenhelpline

- Phone: 0800 222 555 (24/7, free of charge, anonymous and confidential)
- [http://frauenhelpline.at/sites/default/files/frauenhelpline\\_en\\_17031.pdf](http://frauenhelpline.at/sites/default/files/frauenhelpline_en_17031.pdf)

### Advice on Wire – Rat auf Draht – for children, teenagers, and their relatives

- Phone: 147
- <https://www.rataufdraht.at/telefonberatung>

## Studies on the subject of studying with impairments / disabilities

### ***Studying with impairments – „beeinträchtigt studieren“*** (2012)

Assessment of the situation of students with disabilities and chronic diseases 2011 (German).

- [www.studentenwerke.de/sites/default/files/ibs\\_ft\\_beeintraehtigt\\_studieren\\_unger.pdf](http://www.studentenwerke.de/sites/default/files/ibs_ft_beeintraehtigt_studieren_unger.pdf)

Sachs, D. (2011). ***Inclusion of Students with Disabilities in Higher Education: Performance and participation in student's experiences***. Disability Studies Quarterly, 31, 2.

- <https://dsq-sds.org/article/view/1593/1561>

### **Disability Studies & Art**

Pasek, A. (2015). ***Errant Bodies: Relational Aesthetics, Digital Communication, and the Autistic Analogy***. Disability Studies Quarterly, 35, 4.

- <https://dsq-sds.org/article/view/4656/4111>

Kudlick, C. (2014). ***Collision and Collusion: Artists, Academics, and Activists in Dialogue with the University of California and Critical Disability Studies***. Disability Studies Quarterly, 34, 2.

- <https://dsq-sds.org/article/view/4251/3609>

Cooley, J. (2014). ***Disability Art, Aesthetics, and Access: Creating Exhibitions in a Liberal Arts Setting***. Disability Studies Quarterly, 34, 1.

- <https://dsq-sds.org/article/view/3288/3530>

McCulloh, D. (2013). ***Blind Photographers. Vision, Accessibility, and Empowerment in the Museum Douglas***. Disability Studies Quarterly, 33, 3.

- <https://dsq-sds.org/article/view/3739/3279>

Sulevski, J. S. (2012): ***Art and Disability: Intersecting Identities among Young Artists with Disabilities***. Disability Studies Quarterly, 32, 1.

- <https://dsq-sds.org/article/view/3034/3065>

Derby, J. (2012). ***Art Education and Disability Studies***. Disability Studies Quarterly, Vol 32.

- <https://dsq-sds.org/article/view/3027/3054Disability>

Sandell, R. (2005). ***In The Shadow of the Freakshow: The Impact of Freakshow Tradition on the Display and Understanding of Disability History in Museums***. Disability Studies Quarterly, 25, 4.

- <https://dsq-sds.org/article/view/614/791>

McPeake, A. (2018). ***Bell Bronzes: Reflections on a Blind Visual Arts Practice.***

Disability Studies Quarterly, 38, 3.

- <https://dsq-sds.org/article/view/6479/5094>

## **Disability & Gender**

Meekosha, H., 2004: ***Gender And Disability.***

- <https://disability-studies.leeds.ac.uk/wp-content/uploads/sites/40/library/meekosha-meekosha.pdf>

Rousso, H., 2003: ***Education for All: a gender and disability perspective.***

- [http://www.repositoriocdpd.net:8080/bitstream/handle/123456789/992/Inf\\_RoussoH\\_EducationGenderDisability\\_2003.pdf?sequence=1](http://www.repositoriocdpd.net:8080/bitstream/handle/123456789/992/Inf_RoussoH_EducationGenderDisability_2003.pdf?sequence=1)

Meekosha, H., 2006. ***What the Hell are You? An Intercategorical Analysis of Race, Ethnicity, Gender and Disability in the Australian Body Politic.*** Scandinavian Journal of Disability Research, 8(2-3), pp.161–176.

- <https://www.sjdr.se/articles/10.1080/15017410600831309/>